



# BHAVANI SCHOOL



Centre for Learning  
*Like No Other*

**PROSPECTUS 2021**

INDEPENDENT DAY AND BOARDING SCHOOL





I Keep Trying



I take safe risks



I listen carefully to understand what someone is saying or feeling

I'm aware of what I'm thinking



I try to laugh every day



I choose my words carefully



I like to use my Imagination



I think before i Act



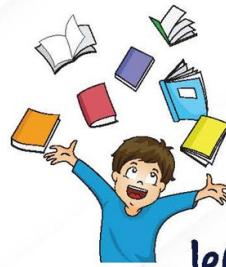
I use what I have learned in new situations

I search for something amazing in everything I see

I pay attention to the world around me



Sometimes I try a different way



I love to learn



I work well with others



I ask thoughtful questions

I try many ways to check my work



# KNOWLEDGE IS THE SUPREME GOAL

The sun is the shining light of enlightenment, where the three elements of wisdom, knowledge and growth converge.

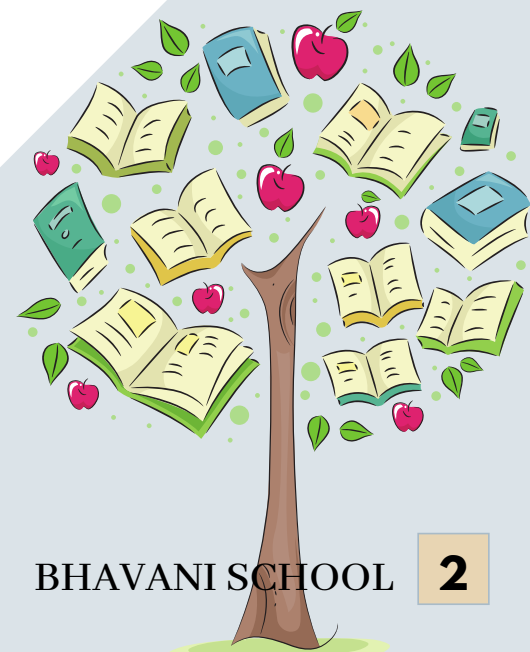
The book represents knowledge, the outcome of combined wisdom and growth.



The pen is a symbol of wisdom because it directs the mind of the student to concentration and expression

The tree stands for growth—the Buddha attained wisdom under the branches of a spreading banyan. Through the intake of wisdom, the mind grows.

**The elements of the School's logo are based on the four-way process of learning, inspired by a staff of dedicated teachers, bringing out the potential in every child.**



# OUR MOTTO

"ज्ञानं परमं ध्येयम्"

"Gyanam Paramam Dhyeyam", the School's Sanskrit motto, means that knowledge (Gyanam) is the first and the most important (Paramam) chapter (Dhyeyam) in life. The motto serves to underscore the message of the logo.



Excellence at Bhavani School—Centre for Learning is the result of a confluence of staff environment, teamwork, ethical behavior, innovative teaching methods and pride in what we do.



*Children are born creative... The challenge is to remain creative while growing up.*

“At Bhavani School, students are given the tools that allow them to feel really passionate about something. Applying these tools, they can become more than students: they have the potential to become practitioners and entrepreneurs, leaders and guides in their chosen fields.”

## **MULTIPLE INTELLIGENCE PEDAGOGY**

At the Bhavani School, we practice the pedagogy of multiple intelligences based on Howard Gardner’s theory as proposed in his 1983 book *Frames of Mind: The Theory of Multiple Intelligences*. It is a fresh, new perspective on intelligence, differing greatly from the traditional view that recognizes only two intelligence, verbal and computational.

According to the theory of Multiple Intelligences, an intelligence must fulfill eight criteria—

### ***Logical-Mathematical Intelligence***

Consists of the ability to detect patterns, reason deductively, and think logically. This intelligence is most often associated with scientific and mathematical thinking.

### ***Linguistic Intelligence***

Involves having a mastery of language. This intelligence includes the ability to effectively manipulate language to express oneself rhetorically or poetically. It also allows one to use language as a means to remember information.





### ***Spatial Intelligence***

Gives one the ability to manipulate and create mental images in order to solve problems. This intelligence is not limited to visual domains. Gardner notes that spatial intelligence is also formed in blind children.

### ***Musical Intelligence***

Encompasses the capability to recognize and compose musical pitches, tones, and rhythms. Auditory functions are required for a person to develop this intelligence in relation to pitch and tone, but it is not needed for the knowledge of rhythm.

### ***Bodily-Kinesthetic Intelligence***

Is the ability to use one's mental abilities to coordinate one's own bodily movements. This intelligence challenges the popular belief that mental and physical activity are unrelated.

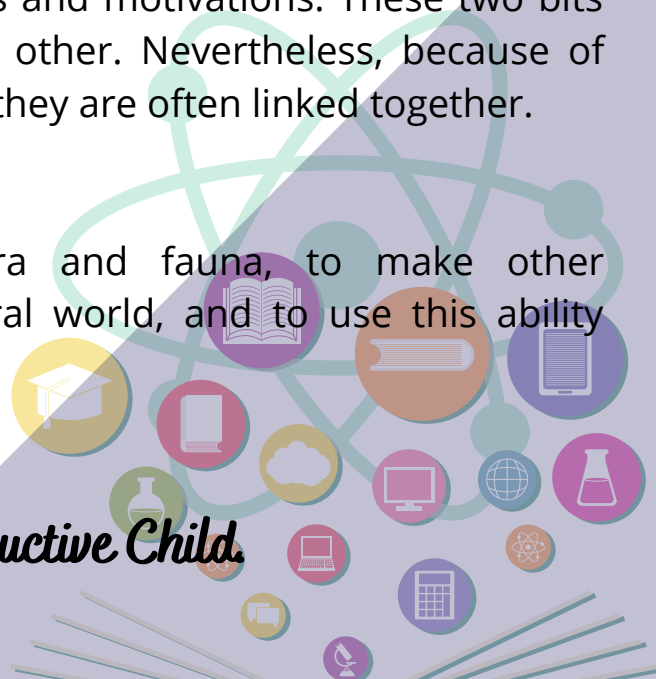
### ***Personal Intelligence***

Includes interpersonal intelligence—the ability to understand and discern the feelings and intentions of others and intrapersonal intelligence—the ability to understand one's own feelings and motivations. These two bits of intelligence are separate from each other. Nevertheless, because of their close association in most cultures, they are often linked together.

### ***Naturalistic***

The ability to readily recognize flora and fauna, to make other consequential distinctions in the natural world, and to use this ability productively.

***A Confident Child is a Productive Child.***



# A Letter from the Principal

Welcome to this prospectus for Bhavani Independent Day and Boarding School, set on the foothills of Nilgiris & shore of the Bay of Bengal.

Bhavani Centre for learning takes pride in our endeavors to arm students with essential knowledge and skills for living, in particular, the ability and confidence to study, understand and apply any subject whatsoever, using the technology of study – so that they can successfully follow whatever path they choose in life.

The role of schools and parents in the development and upbringing of children is unquestionable. These are the two pillars, which form the edifice on which the future of the child takes shape.

*“The role of school in child development begins as early as pre-school and continues through childhood.”*

Education promotes equality of opportunity. It helps in restoring the Moral, spiritual, and ethical values in the students along with academic accomplishments. The aim of education is not to develop one single virtue but to produce healthy normal human beings who understand the meaning of life and what it demands from them.

Our students offering unique benefits including a friendly, caring, and safe environment with zero tolerance towards unethical practices and a method of study which ensures that children really understand and can therefore use the information they learn.

At Bhavani, students are given the tools that allow them to feel passionate about something– whether it is Study, or Sport, or Mathematics, or Physics or any other field of study. Applying these tools, they can become more than students: they have the potential to become practitioners and entrepreneurs, leaders, and guides in their chosen fields.

This results in individuals who gain far greater affinity with the world around them than they could expect to get elsewhere.

I hope that this prospectus will encourage you to join us and I look forward to answering any questions relating to your child’s educational development.

*We Respect Child’s Individuality as a Learner & Uniqueness as a Human Being.*



# OUR AIM



- To arm students with essential knowledge and skills for living, and in particular the ability and confidence to study, understand and apply any subject whatsoever – using Study Technology – so that they can successfully follow whatever path they choose in life; and
- To instill in all students the ability to communicate freely and confidently, competence, confidence in themselves, industriousness, responsibility, tolerance, and a moral and ethical compass.
- Ensure that all students are happy throughout their time at the school and graduate feeling enthusiastic about life, having developed new friendships, and gained a sense of achievement in an ethical, highly productive, and motivating environment.
- Deliver at primary education level a formal, broad education focusing on literacy and numeracy as well as introducing children to the Study Technology.
- In the Senior School move over into tailor-made academic and pastoral programs of study for each student so that individuals are enhanced and encouraged to blossom, more able to achieve ambitions in careers of their choice and to follow their interests.

- Promote individual personal development through our Boarding provision which strives to contribute effectively to the school's aim to provide students with the skills and knowledge necessary to live their lives to the full.



*Every Child is Different; so is our Approach.*

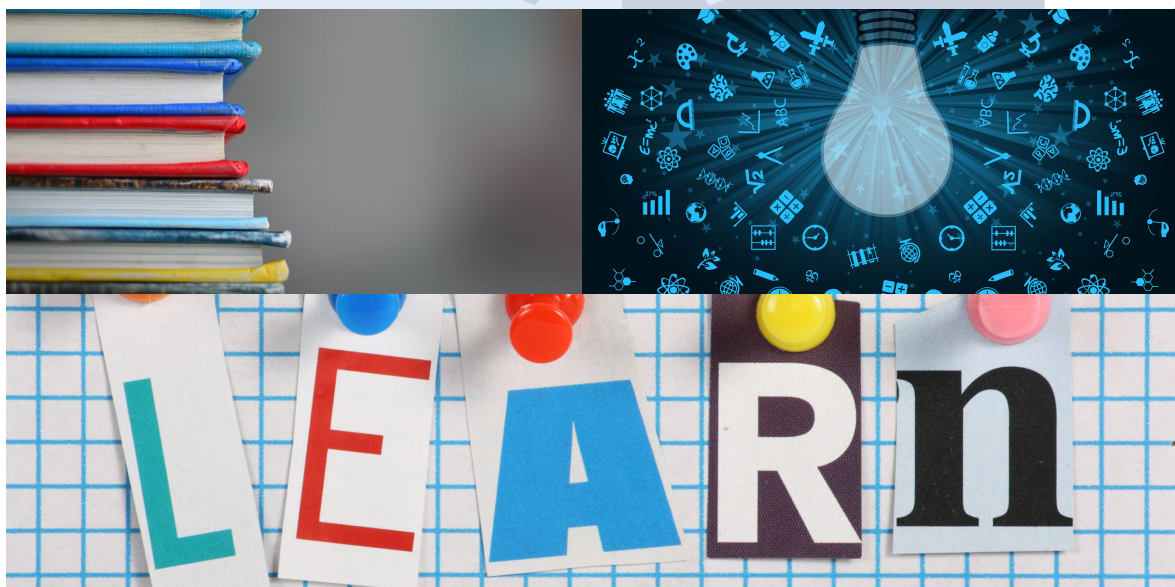
BHAVANI SCHOOL







- Each child to flourish as a unique individual and become confident and able in skills that underpin their whole education. Using the EYFS learning program in alignment with features of the Montessori philosophy and covering the seven areas of learning, regular observation and assessments are used to plan effectively for individual needs, including those children who may need extra support.
- Provide an independent school education with low fees whilst maintaining a high staff-to-student ratio.
- Furnish a full educational solution from age 3 through to age 15, Nursery to Senior Levels, so that parents have a complete pathway for their child, as has been voiced as needed by the parents.
- Add educational value at every stage of students' development, to achieve their full potential in all areas, whether or not they have special educational needs in one or more areas, whether or not they are able, gifted, or talented in one or more areas, and whether or not they perform within an expected range.



*Anytime Anywhere Learning Since the World cannot be brought in the Classroom.*

## **Study Technology**

The basic fact is that students fail to learn because no one ever taught them how to learn – that is, how to identify the barriers to learning and how to overcome those barriers.

It is not just another method of study. It allows a person to learn any subject successfully, empowering them to achieve the goals they have set in life for what they want to be and what they want to do.

Study Technology consists of tools and techniques teachers can use to improve the learning rates of students. These same tools and techniques can be used by students themselves to improve their ability to understand and to use the materials they read and study. And it remains vital for continued learning as one leaves school and faces the challenges of life.

*Here, we define successful learning the same way we define proficiency.*

Someone who learns a subject successfully should be able to use that subject to accomplish something. They should be able to accomplish it quickly, without error, and with good judgment. These are the ingredients for success in life – in any field of endeavor.

Develop the highest potential of our children so that they can achieve higher living standards through self-learning, creativity, innovation, use of new technologies, decision making, and social responsibility.

The aim is to create in the students the ability to design ideas for change that will have an impact on the community.

Promotes innovation creativity, critical thinking, problem-solving, communication, and collaboration.

The strategy focused on four phases: exploration, design, experiment, and share the ideas/projects to solve the challenges posed.

*“Be miserable. Or motivate yourself. Whatever has to be done, it's always your choice.”*

# Bhavani Centre for Learning

Apart from the conveying of essential knowledge and skills for living, the priceless ability and confidence to study, understand and apply any subject, and an environment in which children of all ages are encouraged to communicate freely and confidently, at Bhavani School we strive to ensure that all students are happy throughout their time at the school and leaves feeling enthusiastic about life, having developed new friendships and gained a sense of achievement in an ethical, highly productive and motivating environment.

## FOUNDATION STAGE AGES 3 TO 8 | PRE-SCHOOL, CLASS 1, & CLASS 2

Early Years Foundation Stage (EYFS) areas concentrate on the child as an individual.

With the current reforms being in the Indian Education Sector by way of National Education Policy 2020, now pre-school education shall also be governed by the National Curriculum Framework (NCF).

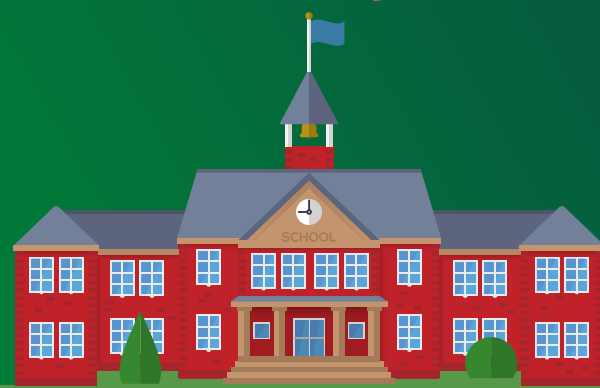
By delivering separately to 3s-8s (i.e., those children whose birth dates fall slightly outside the Reception class starting age in March) using different classrooms according to age, we cover the required areas of learning with much more attention on individual needs, including helping those children who may need extra support.

The foundational stage of education as per the national education policy will comprise 3 years of preschool education followed by two years of primary classes (classes 1 and 2).

As emphasized in the new National Education Policy, this stage will focus on teaching in play-based or activity-based methods and on the development of language skills.

The young learners at this stage will get a compulsory generous amount of time for physical activities, because Holistic Development is a must, right from the foundation stage.

## The Different Parts of the School



*Learning to become Swimmer is compulsory right from the foundation stage since we believe that Swimming is not just a sports activity, it is a Life Skills for which everyone should be prepared for.*

# 'Teach to the Individual, not to the Curriculum'

## PREPARATORY STAGE AGES 8 TO 11 | CLASSES 3 TO 5

The focus in the preparatory stage remains on language development and numeracy skills along with a compulsory focus on physical upliftment activities.

Here, the method of teaching and learning would be play and activity-based, including classroom interactions with elements of discovery.

In this stage, we continue to build on that basic education as well as introducing children to Study Technology.

Children also get to opt for a Foreign Language class.

The learners get opportunities to experience professional-level sports facilities and individual interest-based extra-curricular activities in the fields of Arts, Music, Dance, Drama, IT Skills, etc.

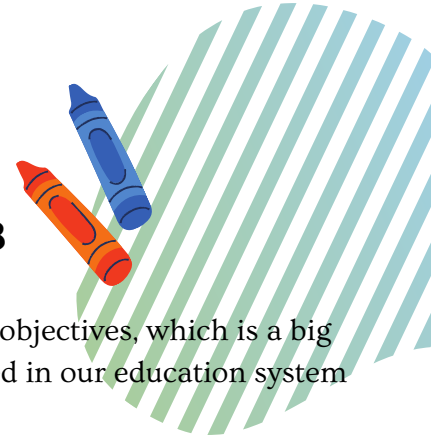
Our Professionals/ Coaches keeps eye on specific talents and key interest areas of the learners and will ensure each the learner gets to pursue their activity of interest to the fullest.



# ‘Stop delivering the curriculum to kids. Start discovering it with them instead’



## MIDDLE STAGE AGES 11 TO 14 | CLASSES 6 TO 8



This stage will focus on critical learning objectives, which is a big shift from the rote learning methods used in our education system for years.

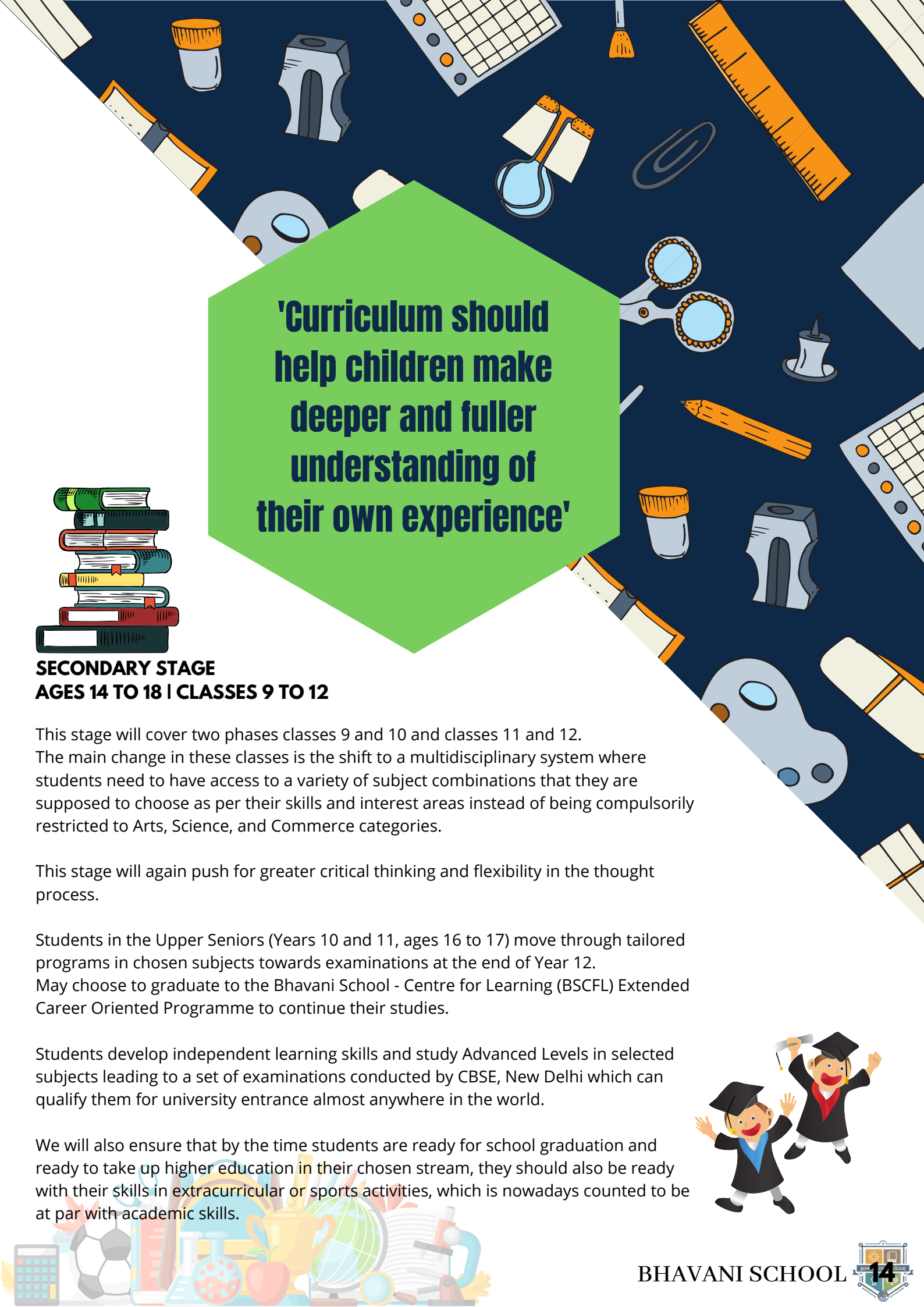
This stage will work on experiential learning in the sciences, mathematics, arts, social sciences, and humanities.

Students get an all-round, basic education in a wide range of subjects. This gives them overview, experience and information required necessarily to enable them to choose the subjects in which they want to specialize as they move on into the Upper Senior Level.

During this stage, the students get to opt for a specialized activity from the fields of Sports and Extra-Curricular. Under the guidance of the professional coaches and advisors, they will have to strive hard for excellence and required to participate in the professional level competitions and events.

**Since the new National Education Policy has made learning coding compulsory from Grade 6 onwards, at this stage, the students of Grade 6 shall be exposed to the preliminaries of coding by way of activities or games and shall continue to pursue the same as they advance to the secondary stage.**





**'Curriculum should help children make deeper and fuller understanding of their own experience'**



**SECONDARY STAGE  
AGES 14 TO 18 | CLASSES 9 TO 12**

This stage will cover two phases classes 9 and 10 and classes 11 and 12. The main change in these classes is the shift to a multidisciplinary system where students need to have access to a variety of subject combinations that they are supposed to choose as per their skills and interest areas instead of being compulsorily restricted to Arts, Science, and Commerce categories.

This stage will again push for greater critical thinking and flexibility in the thought process.

Students in the Upper Seniors (Years 10 and 11, ages 16 to 17) move through tailored programs in chosen subjects towards examinations at the end of Year 12. May choose to graduate to the Bhavani School - Centre for Learning (BSCFL) Extended Career Oriented Programme to continue their studies.

Students develop independent learning skills and study Advanced Levels in selected subjects leading to a set of examinations conducted by CBSE, New Delhi which can qualify them for university entrance almost anywhere in the world.

We will also ensure that by the time students are ready for school graduation and ready to take up higher education in their chosen stream, they should also be ready with their skills in extracurricular or sports activities, which is nowadays counted to be at par with academic skills.





**Central Board of Secondary Education (CBSE)** is one of India's premier educational bodies offering qualifications in nearly 21,499 schools in over 28 countries (as of 2020) around the world.

The examinations are held yearly. Key examinations under CBSE include AISSE (All India Secondary School Examination) and AISSCE (All India Senior School Certificate Examination).

The CBSE curriculum is framed with a multifaceted student-centric approach, which is both synergistic and naturalistic.

The curriculum, both in terms of content and procedures is 21st century relevant and meets the highest learning standards. Comprising a dynamic and vibrant diverseness of academics, sports, fine arts, performing arts, the curriculum is aimed at developing creativity and innovation, exposing children to varied educational experiences preparing them to face the future challenges of a globalized economy.

Education at Bhavani School is not limited to warranting scholastic success alone but making students deal with the global challenges with no compromises made to the local demands.

We offer CBSE curriculum to students from grade 1- 12, who would like to pursue their school life through the national curriculum.

We are aware of the pressures of a symbiotic and academically aggressive environment and the need for children to be gritty and thriving in what they do.

Our School's CBSE curriculum blends its content-rich curriculum with real-life application and contextual connections.

Academic pursuit is both vocation and life uplifting experience. We are confident of our academic framework and infrastructure that has dynamic composure, combined with exceptional coaching matched by an enviable quality of life.

By selecting Bhavani School, you will be conned with a forthcoming and vibrant society.



**BHAVANI  
SCHOOL**

CENTRE FOR LEARNING

*"Failure is the opportunity to begin again more intelligently."-Henry Ford*

# Our Educators

## IN THE CLASSROOM

An optimum student strength in each class ensures that the faculty can focus adequate time and attention on their students towards overall learning environment to build bright future.

Teachers work closely with students in the classroom and one-on-one in small groups outside the classroom, to support their English language needs in listening, speaking, reading, and writing.

Each teacher plays the role of a 'mentor' and takes on the responsibility of grooming a small group of children in his / her fold. Apart from academic faculty, we bring the expertise of trained counsellors to help students in personal, academic, and career guidance.

Guest lectures also figure prominently on the program schedule. Handpicked from a variety of backgrounds ranging from successful businessmen to inspiring leaders and motivational speakers.



## ON THE SPORTS AND EXTRA-CURRICULAR

Substantial weightage has been put upon to create a world class sports academy within comprising of professional courts, specialized individual sports arena along with ensemble of the finest group of sports educators and instructional staff to pass on their best to create Champions.

## AT BOARDING

Keeping in mind our sole aim to promote individual personal development, our boarding provision aims to contribute effectively to providing students with the skills and knowledge necessary to live their lives to the full. Boarding staff actively get to know boarders well as individuals and provide a high level of care for them.





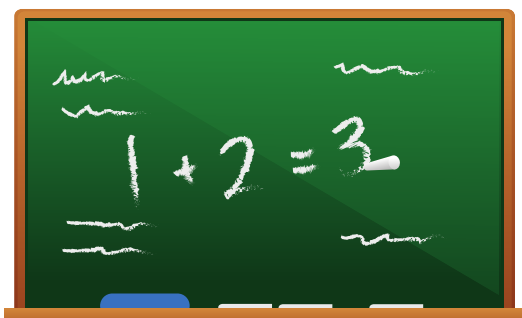
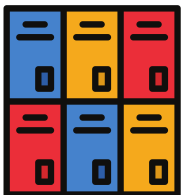


# Campus & Facilities Overview



## LUSH GREEN

With a lush green well-planned campus spread across over twenty acres, we proudly claim to be one of the biggest, secured, and most advanced comprehensive campuses in our country.



## PURE-AIR CONTROLLED TEMPERATURE TRANSPORT

We boast having a fleet of the Latest, Advanced, Secured & Safe "Pure Air-Temperature Controlled" Coaches & keep eye on almost everything movement till your child reaches safe.

We have a compulsory policy of Female as well Male attendants in each of these coaches.

Live Movement of each Coach can be tracked on your mobile App, along with Drivers and Attendants data will be available digitally on our sites.

## TENACIOUSLY SECURED



Highly secured campus with 24x7 tenacious surveillance having Zero Blind Spots on the entire campus.

Each & every movement is digitally Monitored/Tracked/Recorded with the assembling of the most advanced equipment.

The entire Campus is Gated being the entire Compound wall remains to be >10' high & electronically monitored.

## SPACIOUS CLASSROOMS



We have taken care of the foremost requirement in Collaboration Rooms - "Natural Daylight & Nature's Ventilation".

All Classrooms are Digitally Equipped for a No-Compromise Worldly Environment.

## INFIRMARY



Dedicated 4-Beded well-equipped medics room available within the campus with 24x7 residential medical staff and doctor-on-call facility is available.



## MUSIC STUDIO



Music Department aims to get children to love music in its many forms, to appreciate many styles, to experience playing instruments, and to be happy to join in songs at whatever level they are capable. The emphasis is on not criticizing another's taste in music, intending that they become open to many different genres.

Performance opportunities will be given throughout the year; either in small concerts, assemblies, and large concerts or as part of the big school play, and some also play or sing outside of the school and partake in singing and music examinations and productions. To Achieve we have designed Two Music Studios for Vocal & Instruments, respectively.



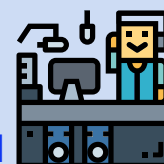
## DANCE & DRAMA STUDIO



All students, Girls, and Boys, are offered & encouraged to participate in dance lessons, covering modern, jazz, tap, and classical conducted by independent professionals at State of Art dedicated facility.



## RADIO STATION



A School Radio station run by the students and for the students will help build an inclusive atmosphere in the school. Radio is all about communication and running a radio show takes commitment and teamwork for it to be a success.

Our systems are easy enough to use that all students, regardless of age or ability can get involved. Planned to be a full-fledged FM Station for the city of Balasore .





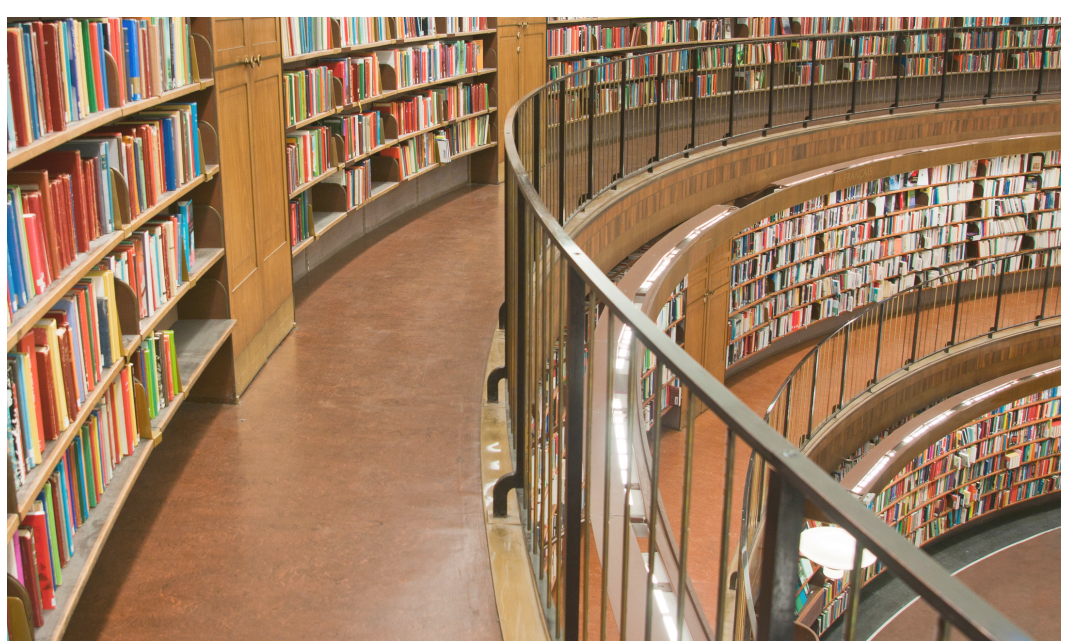
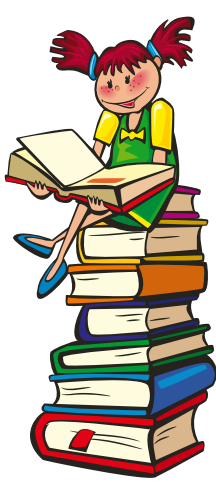
**READ  
LEAD  
SUCCEED**



## STUDENT RESOURCE CENTRE



To inculcate the habit of reading among the learners, a huge facility has been created to provide a conducive environment to the readers; as we understand the library is becoming active learning common where students and teachers gather to research, learn, plan, design, create, and collaborate. One of the largest private school ensembles of Hard copies & Digital reading can be found here.



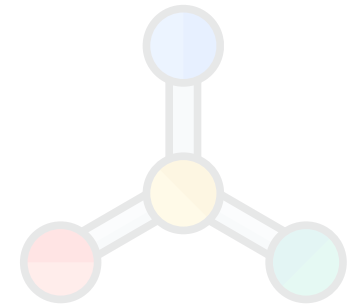
# GREAT FACILITIES - AHEAD OF TIME



## INTEGRATED SCIENCE LAB

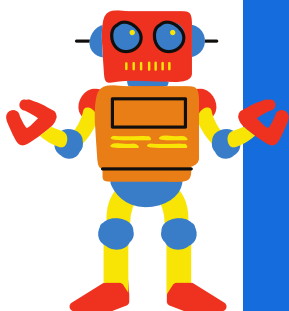
Integrated Science Laboratory provides for an integrated study of the sciences for the students of Middle and Secondary Stage where they get the right impetus to learn by doing.

We help to inculcate and develop a scientific temperament and provide a the perfect platform for scientific knowledge.



## DIGITAL LABS

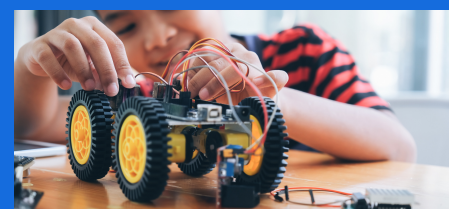
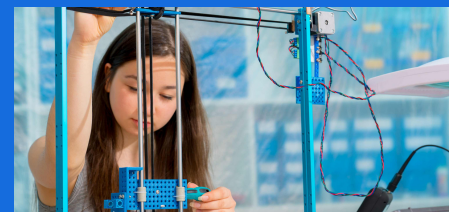
A well-designed and separate computer lab for kids and seniors, access to most sought-after software & learning materials.



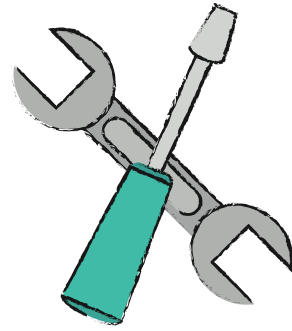
## ROBOTICS LABS

When students program physical robots, it becomes easier for them to understand the intricacies and capabilities of robots. They learn the skills needed to create precise and accurate instructions and have fun while learning valuable lessons.

Be it honing creativity amongst learners, motivating them to innovate, or making them future-ready, Robotics Lab is all about empowering learners.



# WORKSHOP

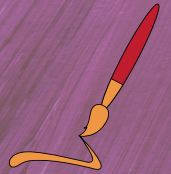


Addressing Curiosity & Taming everyday machines & gadgets, what we aim to teach here.

The workshop shall provide hands-on, creative ways to encourage students to become conversant, design, experiment, build, and invent as they deeply engage in science, engineering, and tinkering.



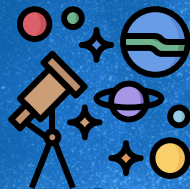
## ART STUDIO



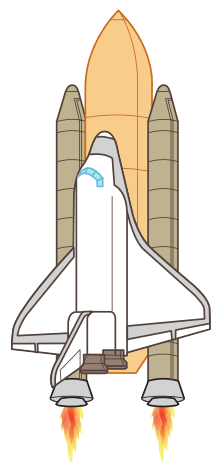
Art Labs offers a real point of difference, and our classes are taught by practicing artists. We strive to foster imagination and artistry in our classes by inspiring students to create. We pride ourselves on taking a traditional atelier approach and all our tutors believe you are never too young to learn & exploit your talent.



## ASTRONOMY LAB



Whole Planet eyes this topic now, our one of a kind "Space Centre Lab" boasts of advanced simulation equipment, life-size displays & one of the best ground-based telescopes to enable seamlessly, guided explorations of the universe.



# INDOOR AUDITORIUM-TRAINING HALL

## AUDI-1

Big enough to accommodate eight classes together, this temperature-controlled in-house facility to be used for World Cinema, Training Sessions, Lectures, Collaborations, etc.



## AUDI-2

Equipped to accommodate the entire school in one go, created for general sessions or annual events.




“Education is the process in which we discover that learning adds quality to our lives. Learning must be experienced.” William Glasser



## COMMUNICATION AND CONNECTIVITY

The state-of-art facilities are installed to keep up the line of communication live, stable, and constant. Dedicated App along with a highly encrypted ERP system to ease out the flow of communication between the School: Students and School :Parents.

## LUNCHEONETTE

The school has a huge hygienic refectory where they shall mindfully in-take their safe & nutritious vegetarian meals prepared by professional Chefs. We understand; It caters to the most essential requirement of human beings.





## SPIRITUAL CENTRE


Dedicated space for self-exploration with inner peace, with our yoga and meditation sessions.

*"Believe in your infinite potential. Your only limitations are those you set upon yourself."*

## AMPHITHEATRE

Amphitheatre took its name from the Greek 'Amphi', referring to the seating "around" or "on both sides" of a performance space.

We allow kids to explore themselves in the lap of nature & re-create their creativity.




## SPORTS ACADEMY



Will call it 'Academy' & not another facility. Goes by name, having multiple Indoor & Outdoor professional-level tracks & floors to cater to almost all the sports played in our country.

The campus has a very spacious & secured separated Indoor-Outdoor kindergarten play area along with "Harmony Park" for our future to Play, Learn & Enjoy.





# School Homes



## FOOD

Again, this is our seriously focused agenda “Nutritious Homely Food”.

Detailed food requirements are taken care of 5 food times in a day, including those with special dietary, medical, or religious needs, are provided with vegetarian meals keeping in mind, adequate nutrition, hygiene, quantity, quality, choice, and variety.

All meals are served in the **Annapurna Dining Hall**, which connected through an All-Weather covered corridor from the Boarding Home-Till School.

Keeping in mind our goal to promote individual personal development, our boarding provision contribute effectively to providing students with the skills and knowledge necessary to live their lives to the full.

Boarding staff are supposed to know each boarder well individually and provide a high level of care for them.

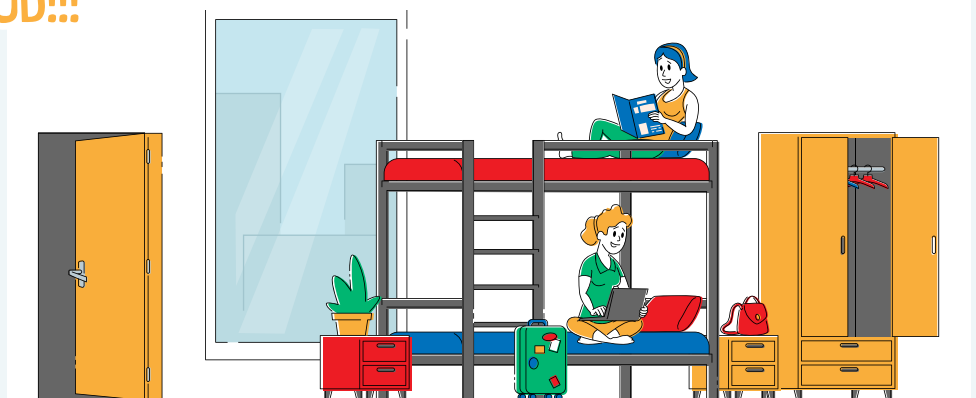
## ACCOMMODATION

Temperature-controlled independent beds, cupboards & study racks are assembled to meet the complete needs of a boarder.

Washroom facility in the proportion of 2:1 facilitates...no kids are waiting for their turn.



## FOOD!!!



## ACTIVITIES

Daily Evening activity and weekend outings include in the itinerary of a border.

There is a suitable range of activities both after school and at weekends. Boarders have access to both indoor and outdoor facilities and indoor recreational areas.

Local facilities are free for use, and they have access to news and information through our separate home library.



## LOGISTICS

Professional House Keepers & Launderers are engaged to maintain required cleanliness & hygiene.

Storage facilities for clothing and personal belongings are independent, adequate, and secure.



## COMMUNITY

Bhavani School Boarding is a close community where students (by their own testimony) make friends for life, share an extraordinary rapport, and are given duties and responsibilities so that they make an active contribution towards the Boarding environment and Boarding life.



## COMMUNICATION

Each Room has independent One-Way-Incoming Telephone Connectivity, as we have a strict *No Cell phone policy* inside the campus.

Either way connectivity possible without any latency at pre-determined timelines

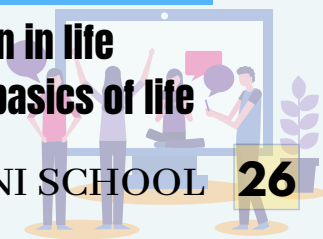


## SAFEGUARDING

The school has thorough written child protection & safety policy, which can always be reviewed on our site.



**For Parents School homes are the best way of training their children in life skills such as doing away with their daily chores and learning the basics of life to prepare them for future living.**



# Sports Academy : The Need of the Time

The Bhavani Sports Academy is an Integrated Independent Facility for Sports and Physical Fitness, aiming to have Physically & Mentally Fit Indian Kids & to nurture aspiring student is a professionals. Daily Sports Class being compulsory as school policy, Professional specialized Coaches are engaged for different sports & different levels.

The School offers a flexible educational curriculum that provides a tailor-made academic schedule to athletes, built around their sporting commitments.

We encourage & provide means to our students to balance their pursuit for sporting excellence without compromising on their academics. Learn to Swim being compulsory at our school at an elementary age.

- **World Class Sports Infrastructure, one of the finest and biggest in India**
- **Sports Gallery Big Enough to Accommodate whole school, separate changing rooms, Pavilion.**
- **Integrated Sports Complex – Indoor-Outdoor**



# Sports Facilities: OUTDOOR

Engaging in outdoor activities builds the right foundation for children so that they become more productive and well-rounded adults in the future. These activities help children improve their physical, emotional, social, and mental health.

- Athletics
- Cricket
- Football
- Golf
- Hockey
- Kabaddi
- Kho-Kho
- Kids Play Area
- Rappelling
- Sand Pit
- Lawn Tennis



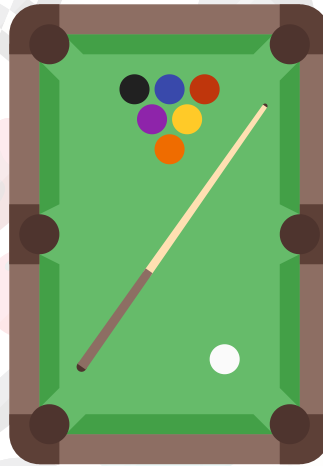
**“OBSTACLES DON’T HAVE TO STOP YOU. IF YOU RUN INTO A WALL, DON’T TURN AROUND AND GIVE UP. FIGURE OUT HOW TO CLIMB IT, GO THROUGH IT OR WORK AROUND IT.”**

**– MICHAEL JORDAN**

# Sports Facilities: INDOOR

According to related researches, the reason why children like playing video games are that they can get fun challenges, relieve their stresses, as well as establish companionship with other players. However, all of these are just a substitute for playing in a playground. In other words, children can get all of these done perfectly in a more healthy and happier environment while enrolling in active indoor activities.

- Aerobics
- Badminton
- Basketball
- Billiards
- Gymnasium
- Handball
- Netball
- Kids Play Area
- Skating Rink-Roller
- Soccer
- Splash Pool
- Swimming
- Table Tennis
- Throwball
- Volleyball



**"I WILL KEEP SMILING, BE POSITIVE AND NEVER GIVE UP!**

**I WILL GIVE 100 PERCENT EACH TIME I PLAY. THESE ARE ALWAYS MY GOALS AND MY ATTITUDE."**

**-YANI TSENG**

# Bhavani School Houses

**V**indhya

Motto: 'Rise Up'

**H**imachal

Motto: 'Conquer the Impossibilities'

**Y**AMUNA

Motto: 'Achieve with Resilience'

**G**anga

Motto: 'Responsible Citizens of Tomorrow'

House names are inspired by the lyrics of  
our National Anthem with Pride and Dignity.

# Beyond Academics:



# CORE CLUBS



The School has Clubs that organize various activities to develop the skills and extract the best out of every child. These scholastic and co-scholastic clubs are a great way to explore the interest of any student or even develop new ones. The Clubs are:



- 



Art and Craft

- 

Astronomy



- 



Book Reading

- 

Culinary



- 



Culture & Events Management

- 

Debate



- 



Fitness

- 

Management Club



- 



Mathematics Club

- 

Model United Nations



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Music



Nature & Gardening



NCC



Photography



Quiz



Robotics



Science Club



School Band



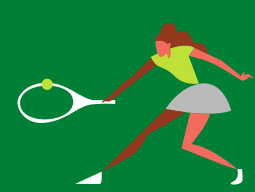
Scouts and Guides



Social Service



Sports



*I am not what happened to me.....I am what I wanted to become.*



# You the Parents: Get Involved

**At Bhavani School, you are encouraged to be involved. The school strives to make communication easy and to respond to your questions in a timely fashion and makes information about policies readily available.**

We work to effectively handle anything you might be concerned about and strive to provide you with any other information you might need. Parent questionnaires are regularly undertaken. Our regularly updated website, ERP and School Application provide you with access to news and forthcoming events and we publish regular electronic newsletters. Parents often comment on the easy access they have to the Head Team – indeed, the level of communication between parents and staff is exceptional.

As parents, you are provided with a contact board outlining the structure of the school including the Board of Governance and lines and channels of operation.

There is also available a school board showing administrative and teaching functions.

Apart from working closely with Heads of Schools and the Trainers, we also ensure that professional relationships are maintained between yourselves and staff and that your interests and concerns are responded to in an appropriate manner.



## SCHOOL REPORTS

Written school reports in Hard/ Soft format are issued quarterly to you and Parents' Evenings will be held twice yearly.

Formal career interviews involving you as parents will be held with Class 10 students prior to them naming subject choices for Class 11, around which the entire Senior School timetable is then constructed.



# PARENT AND TEACHER ASSOCIATION

At Bhavani School, you are encouraged to participate in the highly supportive Parent and Teacher Association, which is involved with various school visions and putting on the following events throughout the year:

- National Days
- Regional Festivals
- Sports Meet
- Foundation Day



We look forward to welcoming you as a Parent!

Feel free to contact Admissions if you have any questions about this prospectus or the school!



## Essential Information

The school policy is academically non-selective while intaking student admissions.

We believe that every child is unique in their own way, and this needs to nurture ahead.

For all queries and information relating to admissions, please contact:-

***enrolments@bhavanischool.com or call 732693 4700***

Complete admission process shall be done over the web along with online fee collection through an SSL encrypted payment gateway. We have a policy of ***Cashless Mode of Transaction.***

Please also view the school's website at ***www.bhavanischool.com*** for detailed information about school policies and other information.





**BHAVANI  
SCHOOL**

CENTRE FOR LEARNING

# UNIFORM REQUIREMENTS

## FOUNDATION | NURSERY, KG-1 & 2



### **GIRLS**

#### **Summer:**

T-Shirt Half- White with stripes on Arm/Collar  
Skirts with Suspender in School check fabric..  
Socks short white crew.  
Clogs - Closed Toe and Heel

#### **Winter:**

Woolen Jumper Navy with School Crest.  
Tunic Pinafore School check fabric with Crest.  
Cotton Elastane Tights.  
T-Shirt Full- White with stripes on cuff/Collar.  
Shoes - Velcro  
Socks short white crew.

#### **Physical Performance and Health:**

Sports Polo Navy with School Crest  
Sports Shorts Navy with School Crest  
Sport socks white low-cut  
Shoes runners with a non-marking sole.

### **BOYS**

#### **Summer:**

T-Shirt Half- White with stripes on Arm/Collar  
Shorts with Suspender in School check fabric.  
Socks short white crew.  
Clogs - Closed Toe and Heel

#### **Winter:**

Woolen Jumper Navy with School Crest.  
Pinafore School check fabric with School Crest.  
Cotton Elastane Tights.  
T-Shirt Full- White with stripes on cuff/Collar.  
Shoes - Velcro  
Socks short white crew.

#### **Physical Performance and Health:**

Sports Polo Navy with School Crest  
Sports Shorts Navy with School Crest  
Sport socks white low-cut  
Shoes runners with a non-marking sole.

# UNIFORM REQUIREMENTS

## PREPARATORY STAGE | CLASSES 1 TO 5



### General:

- Blazer navy wool with School crest (Class-4+)
- Shoes –Laced/Mary-Jane (Girls).
- School backpack navy with School crest
- Raincoat navy waterproof foldable jacket
- Swimmer Suit navy with School crest
- Swimming Cap + Visor



### GIRLS

#### Summer:

T-Shirt Half- Sky Blue with stripes on Arm/Collar.

Skirts in School check fabric

Socks short white crew.

Clogs - Closed Toe and Heel

#### Winter:

Woolen Jumper Navy with School Crest.

Tunic Pinafore check fabric with School Crest

Cotton Elastane Tights.

T-Shirt Full- Sky Blue with stripes on cuff/collar.

Shoes - Velcro

Socks short white crew.

#### Physical Performance and Health:

Sports Polo Navy with School Crest

Sports Shorts Navy with School Crest

Sport socks white low-cut

Shoes runners with a non-marking sole.

Sports Jacket Navy with School Crest (Class-4+)

### BOYS

#### Summer:

T-Shirt Half- Sky Blue with stripes on Arm/Collar.

Shorts in School check fabric

Socks short white crew.

Clogs - Closed Toe and Heel

#### Winter:

Woolen Jumper Navy with School Crest.

Shorts School check fabric with School Crest.

Cotton Elastane Tights.

T-Shirt Full- Sky Blue with stripes on cuff/collar.

Shoes - Velcro

Socks short white crew.

#### Physical Performance and Health:

Sports Polo Navy with School Crest

Sports Shorts Navy with School Crest

Sport socks white low-cut

Shoes runners with a non-marking sole.

Sports Jacket Navy with School Crest (Class-4+)

# UNIFORM REQUIREMENTS

## MIDDLE STAGE | CLASSES 6 TO 8



### General:

- Blazer navy wool with School crest.
- White Collared Full Sleeve Shirt.
- Belt
- Shoes –Laced/Mary-Jane (Girls).
- House polo in House colors with School crest.
- House Cap with School crest.
- School backpack navy with School crest.
- Raincoat navy waterproof foldable jacket.
- Swimmer Suit navy with School crest
- Swimming Cap + Visor

### GIRLS

#### Summer:

T-Shirt Half- Lt Grey with stripes on Arm/Collar.  
Pants in School check fabric  
Socks short white crew.  
Clogs - Closed Toe and Heel

#### Winter:

Woolen Jumper Navy with School Crest.  
Pants in School check fabric.  
T-Shirt Full- Lt Grey with stripes on cuff/collar.  
Shoes - Velcro  
Socks short white crew.

#### Physical Performance and Health:

Sports Polo Navy with School Crest  
Sports Fleecy Tracks Navy with School Crest  
Sport socks white low-cut  
Shoes runners with a non-marking sole.  
Sports Jacket Navy with School Crest

### BOYS

#### Summer:

T-Shirt Half- Lt Grey with stripes on Arm/Collar.  
Pants in School check fabric  
Socks short white crew.  
Clogs - Closed Toe and Heel

#### Winter:

Woolen Jumper Navy with School Crest.  
Pants in School check fabric.  
T-Shirt Full- Lt Grey with stripes on cuff/collar.  
Shoes - Velcro.  
Socks short white crew.

#### Physical Performance and Health:

Sports Polo Navy with School Crest  
Sports Fleecy Tracks Navy with School Crest  
Sport socks white low-cut  
Shoes runners with a non-marking sole.  
Sports Jacket Navy with School Crest

# UNIFORM REQUIREMENTS

## SCHOOL HOMES | ALL CLASSES



- House Dress (Within House)
- Cotton Track Pant + Polo (Dining + Outdoor Activity)
- Sleep Trousers with Top
- Floaters/Sleepers





# BHAVANI SCHOOL

CENTRE FOR LEARNING



*School is a  
building  
which has  
four walls  
with  
tomorrow  
inside.*

## CONTACT US



Sergarh, Balasore - 756060, Odisha, India



[touch@bhavanischool.com](mailto:touch@bhavanischool.com)



[www.bhavanischool.com](http://www.bhavanischool.com)



732794 2700

732694 2700



## future defined!

BHAVANI SCHOOL

